

Kingsland Nursery

3 Birkbeck Mews, London E8 2LE



Inspection date	1 February 2019
Previous inspection date	13 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide range of stimulating activities for children. They link tasks to children's interests and areas of learning well. Staff assess children regularly and use this information to provide suitable challenges to children. Children make good progress.
- Staff manage children's behaviour successfully. They explain why certain behaviour is unacceptable and use praise well to support positive behaviour.
- Staff work successfully with parents. They provide regular updates on children's progress and provide good ways for parents to contribute to their children's learning.
- The manager considers how well the nursery is performing and readily sets goals to build ongoing improvements.
- The outdoor provision does not reflect the different areas of learning as well as it could to support those who learn best outdoors.
- Staff miss opportunities to increase children's understanding of the benefits of their current healthy routines, such as eating nutritious meals and daily physical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to reflect different areas of learning to support those who learn best outdoors
- increase children's understanding of the benefits of their current healthy routines, such as eating well-balanced meals and taking physical exercise.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff, and considered their views during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of procedures to follow should they have concerns about a child's well-being. The manager supports staff well in their roles. She provides regular one-to-one meetings with staff to review their work and training needs. Staff attended a course on behaviour management which led to the introduction of more effective ways to support positive behaviour. Staff help to ensure children are kept safe at all times. They check all areas of the nursery carefully each day to help to prevent accidents. The manager has a thorough recruitment process which involves a number of background checks on staff to keep children safe. The manager monitors the nursery well. For instance, she regularly reviews planning and assessment to identify and provide effective support to any children falling behind in their development. Staff have effective policies and procedures to support good practice, including a safeguarding policy and complaints procedure.

Quality of teaching, learning and assessment is good

Staff provide good creative opportunities for children. For instance, children enjoy using salt and coloured chalk to make rainbow patterns in jars. Staff support children's early literacy skills well. For example, staff read stories in lively tones and respond to children's spontaneous comments about story characters. Babies enjoy a wide range of sensory experiences, such as playing simple instruments to learn about different types of musical sounds. Older children have good counting skills and learn to sort and group objects well. Children have good opportunities to practise a range of physical skills, such as balancing, running and climbing.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff have warm, caring relationships with them. Staff provide familiar routines and a well-implemented key-person system to help babies to settle well. Children gain good independence skills. Older children can put on their coats and pour their own drinks. Staff teach younger children to dress themselves. Children have a good understanding of how to behave in safe ways. For example, they handle tools and materials with care and caution, and staff teach children about road safety. Staff help children to learn to respect themselves and others from different cultural and religious backgrounds. For instance, staff discuss special events in different countries to increase children's understanding of religious differences.

Outcomes for children are good

Older children have good technology skills and are able to operate simple programs independently. They explore their environment with curiosity. Children are well mannered. Older children share and take turns well and staff support younger children to learn these skills. Children learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	EY477795
Local authority	Hackney
Inspection number	10063140
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	60
Number of children on roll	45
Name of registered person	Kingsland Nursery Limited
Registered person unique reference number	RP533697
Date of previous inspection	13 May 2016
Telephone number	02072412411

Kingsland Nursery registered in 2014 and is located in Dalston, in the London Borough of Hackney. The nursery employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications. This includes the manager who holds early years professional status, one staff member who holds qualified teacher status and five staff members who hold a level 3 qualification in childcare. The nursery opens from Monday to Friday for 51 weeks of the year, except for public bank holidays. Sessions are from 8am until 6pm. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

